

Technology in Education

Kristie Glass | Patrick Stevens



What Is Technology?

- ❖ Comes from 2 Greek words: techne and logos
 - ❖ Techne: art, skill, craft, or the way, manner, or means by which a thing is gained.
 - ❖ Logos: word, the utterance by which inward thought is expressed, a saying, or an expression.
- ❖ 5 Different Definitions:
 - ❖ Technological process
 - ❖ Technological objects
 - ❖ Technological knowledge
 - ❖ A technology
 - ❖ The technological system

What Is Technology?

❖ 5 Different Definitions:

- ❖ Technological process

- ❖ **Technological objects** – the set of means (tools, devices, etc) created by the technological process

 - ❖ Ex. Smartboards

- ❖ Technological knowledge

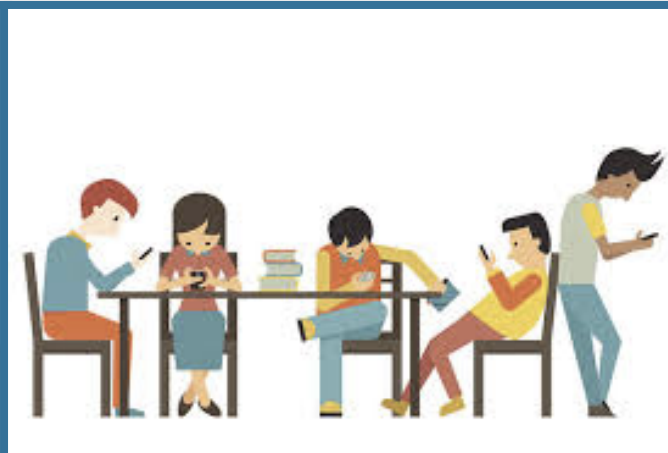
- ❖ **A technology** – a subset of related technological objects and knowledge

 - ❖ Ex. Computer technology

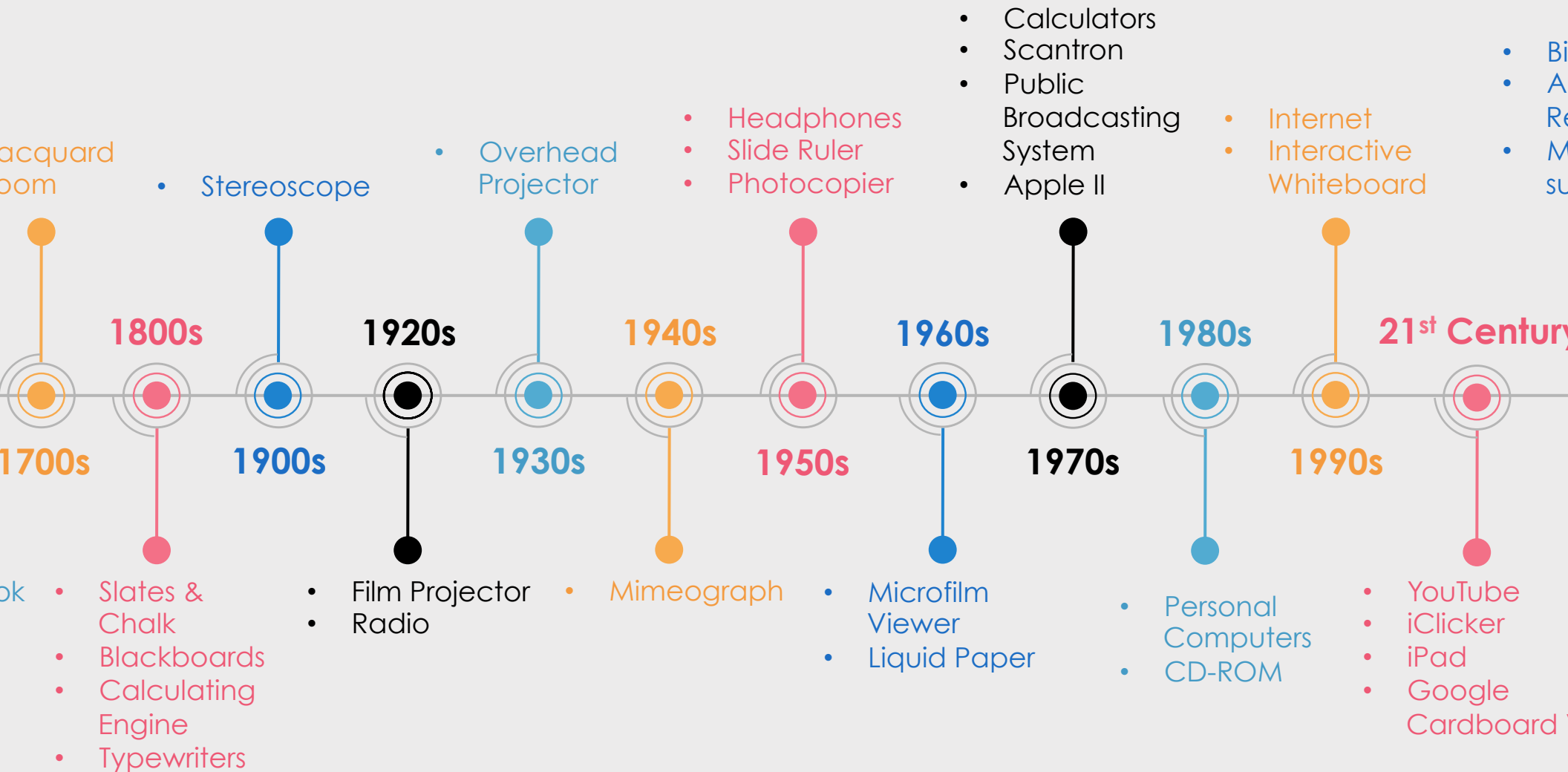
- ❖ The technological system

What Are Digital Natives?

- ❖ Today's students now think and process information differently from their parents and grandparents.
- ❖ Students today are all “native speakers” of the digital language of computers, video games and the Internet.



History of Technology



The 1600s

❖ The Hornbook

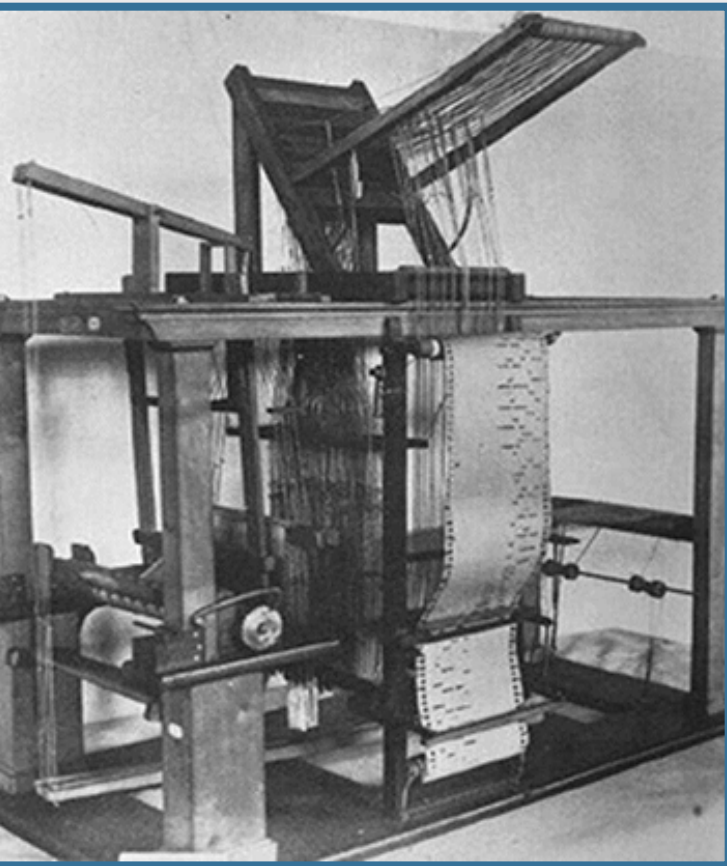
- ❖ Taught basics such as vowels and consonants
- ❖ Lesson material had a protective cover made from sheep and oxen horns

❖ The Magic Lantern

- ❖ Enhanced learning and student engagement
- ❖ Photographic slides were inserted one at a time to view specific subject matter



The 1700s



❖ The Jacquard Loom

- ❖ Marked the beginning of modern day computer programming
- ❖ Designed to weave silk using punch cards that controlled the actions of the device
 - ❖ Punch cards were used as controls in the very first computers which led to the advanced programming capabilities used in today's classrooms

The 1800s

❖ Slates & Chalk

- ❖ Not convenient for longer assignments because they were used to solve short equations
- ❖ They were erased so they could be used to solve a new equation

❖ Blackboards

- ❖ Made of slate surrounded by a wood border to prevent the slate from breaking

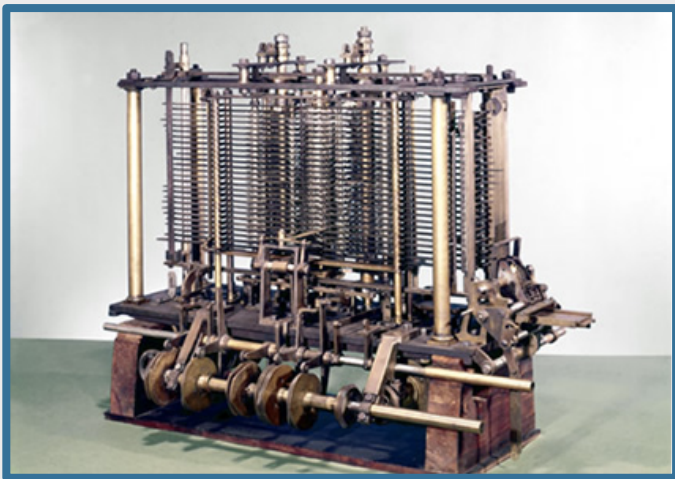
❖ The Calculating Engine

- ❖ Led to modern day digital computing
- ❖ Created with the realization that a computing device must have input, memory, a central processing unit, and an output device

❖ Typewriters

- ❖ First introduced the QWERTY keyboard which is still used in modern keyboards
- ❖ Limited to capital letters but both uppercase and lowercase letters were used in the later in the 1800s

The 1800s



The 1900s



❖ The Stereoscope

- ❖ Provided a way to view images in 3D
- ❖ Classrooms which were equipped with stereoscopes were used to view three dimensional images that emphasized points

The 1920s

❖ Film Projector

- ❖ Displayed still images from a film strip accompanied by an audio recording.
- ❖ Had to be manually changed as you advanced through the film strip
- ❖ Remained in the classroom until the early 1980s and was used to study a particular topic or timeline of events.

❖ Radio

- ❖ Some schools used the radio to broadcast lessons to other schools using a specific radio station.
- ❖ The first lesson was sent over the radio by the Board of Education in New York City in 1925.



The 1930s



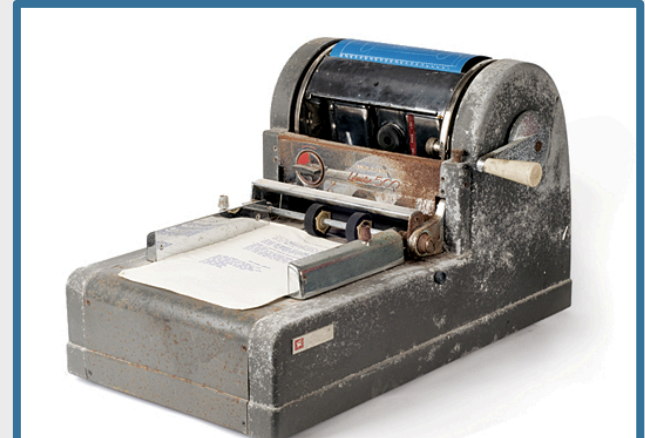
❖ The Overhead Projector

- ❖ The first overhead projector was introduced to the classroom prior to being widely used by the military during World War II
- ❖ Provided teachers with a more convenient alternative to the blackboard
- ❖ Used transparent sheets which could be written on with an erasable marker

The 1940s

❖ The Mimeograph

- ❖ Used by teachers to print classroom materials
- ❖ School office staff used them to print out various documents used for daily operations within the school
- ❖ Copies were created by manually cranking the ink filled drum which forced the ink through a stencil and onto the paper



The 1950s

❖ Headphones

- ❖ Installed in listening stations, AKA language labs
- ❖ Students could easily review lessons and reinforce concepts by listening to audio tapes

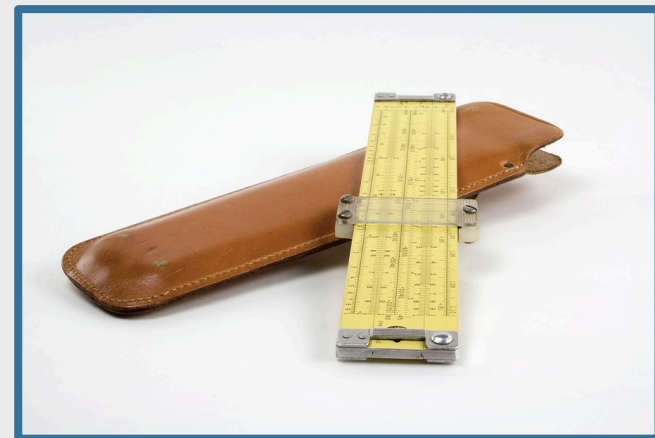
❖ The Slide Ruler

- ❖ Precursor to the calculator and was commonly used to make scientific calculations

❖ The Photocopier

- ❖ Helped teachers to create copies of classroom materials easier and faster than the mimeograph

The 1950s



The 1960s



❖ Microfilm Viewer

- ❖ An individual filmstrip viewer that was introduced to libraries and schools
- ❖ Provided a way for students to view filmstrips at their own pace
- ❖ Also used in libraries to search through publication archives for research



❖ Liquid Paper

- ❖ Students who used typewriters dipped the brush into liquid and applied it to the paper to correct a typing error

The 1970s

❖ Calculators

- ❖ Originally, concern over the loss of basic learning skills, such as long division
- ❖ Handheld calculators became widely used and were the precursors to modern calculators

❖ The Scantron

- ❖ Introduced for grading multiple choice exams, and saved time for grading multiple exams
- ❖ Used imaging technology to read answer sheets that had dots filled in with a pencil

❖ The Public Broadcasting System (PBS)

- ❖ Allowed educational programming to be viewed on a television in the classroom

❖ The Apple II

- ❖ Apple released the Apple II desktop, students could learn by playing computer games

The 1970s



The 1980s

❖ Personal Computers

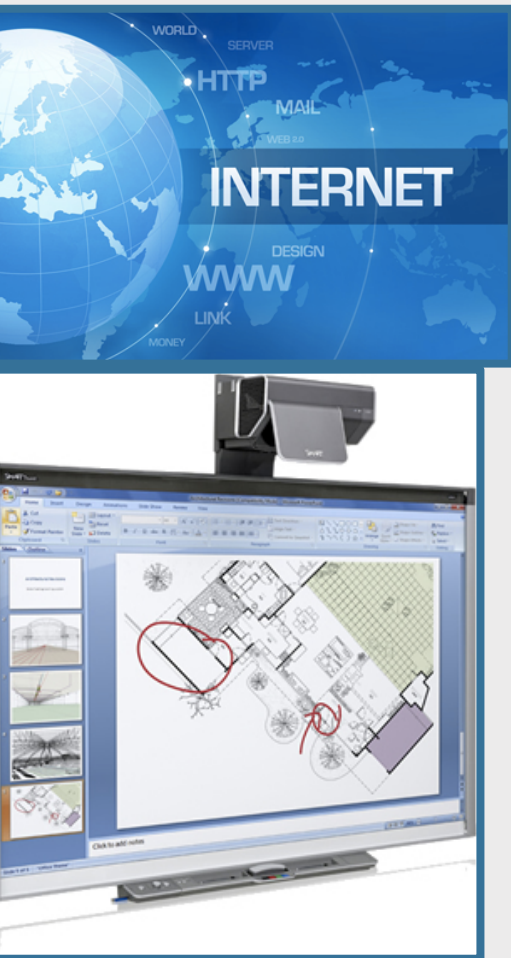
- ❖ Personal computers were used for a variety of learning purposes
 - ❖ Schools did not have an Internet connection
- ❖ An eventual replacement for the typewriter when completing assignments

❖ CD-ROM

- ❖ Students were able to store video and audio on a single compact disk



The 1990s



❖ The Internet

- ❖ First introduced as a dial-up connection on telephone lines and was slow
- ❖ As it became popular, it was incorporated into education
 - ❖ The connection was limited to certain areas of the building with an Ethernet cable

❖ Interactive Whiteboards

- ❖ Consisted of a white screen, computer, and projectors
 - ❖ Replaced the old chalk blackboards

The 21st Century

❖ YouTube

- ❖ Allowed teachers to share instructional videos and videos that would aid with classroom projects

❖ iClicker

- ❖ Allowed teachers to quiz students during a lesson and receive real-time results

❖ iPad

- ❖ Brought Wi-Fi enabled mobile devices as a learning tool in classrooms
- ❖ More learning apps and games were introduced for phones and the iPads

❖ Google Cardboard VR

- ❖ Allows students to study locations and objects in 3D
 - ❖ Students could also explore current events using the Google Cardboard

The 21st Century



2018 and Beyond

❖ Biometrics

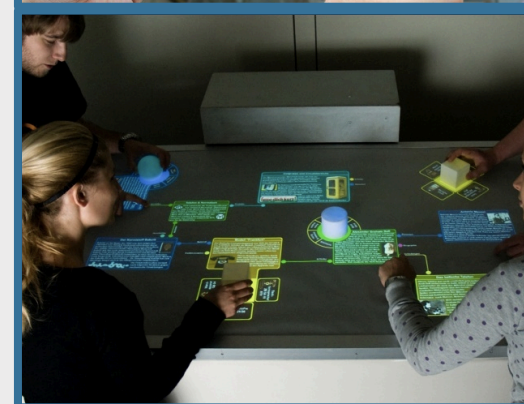
- ❖ Will be used to recognize the physical and emotional disposition of students in the classroom
 - ❖ Enables teachers to alter course material for each students' needs

❖ Augmented Reality (AR)

- ❖ AR glasses will layer data over what we naturally see and allow for a real-world learning experience

❖ Multi-Touch Surfaces

- ❖ Would allow students to collaborate with other students, even around the world
- ❖ Videos and other virtual tools could be streamed directly to the surface



Technology Changing The Role of Teachers

❖ 20 Years Ago:

- ❖ Limited to providing information with a limited variety of tools to make learning fun.
- ❖ Expected to reach multiple learning styles simultaneously without proper tools

❖ Today:

- ❖ Role has changed to facilitator and supporter as students collaborate
 - ❖ Enables the teacher to be more proactive without worrying about other students being left behind in the learning process.

Is Technology In Education Good or Bad?

Pros

- ❖ Allows more active learning
- ❖ Helps ensure full participation
- ❖ Countless resources for enhancing education and making learning fun and effective
- ❖ Students have instant access to fresh information

Cons

- ❖ Can be a distraction
 - ❖ Ex. Using laptops during a lecture distract from learning
- ❖ Can disconnect students from social interaction
- ❖ Can foster cheating
- ❖ Students do not have equal access to technology resources

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